TTFM
Secondary Engagement Survey Summary

RESULTS

November 2015
Wetaskiwin Regional Division No. 11 (2115): Aboriginal status

Aboriginal status (%)

Yr. 2015

- Aborig: 27
- Non: 73
OUTCOMES:

Social Engagement
• Sense of Belonging
• Positive Relationships

Institutional Engagement
• Values School Outcomes
• Truancy
• Homework Behavior

Intellectual Engagement
• Interest and Motivation
• Effort
SENSE OF BELONGING

- I make friends easily at school.
- I feel accepted for who I am.
- School is a place where I feel like I belong.
- I feel accepted by other kids my age.
POSITIVE RELATIONSHIPS

- Do you have close friends at school that you can trust?
- I talk to a friend at school about my feelings.
- I get along with others at school.
- I listen to my friends when making decisions.
TRUANCY

• In the past month, how often have you:
  ▪ Missed a day at school WITHOUT permission?
  ▪ Cut or skipped a class WITHOUT permission?
  ▪ Arrived late for school or classes?
HOMEWORK BEHAVIOR

- I like doing homework and studying
- Studying and doing homework helps me learn
- When I have homework, I hand it in on time
**INTEREST AND MOTIVATION**

- I spend a lot of time day-dreaming, socializing, or pretending to pay attention.
- I enjoy learning new concepts and ideas.
- I enjoy our class projects so much that often I do not want to stop.
- I wish we did not have to take English Language Arts & Math.
- I enjoy English Language Arts & Math classes so much that I lose track of time.
- I find myself thinking about what we are learning even after the lesson is over.
**EFFORT**

- I try hard to succeed in language arts, mathematics, science.
- I ask for help when I do not understand a concept or idea.
- I participate in class discussions.
VALUES SCHOOL OUTCOMES

• What I am taught at school is important.
• Doing well in school is important for when I grow up.
• What I am learning in Math is important.
• What I am learning in Language Arts is important.
• What I learn at school is useful in my everyday life.