PURPOSE: To implement efficiencies across the Division, providing high quality learning opportunities while ensuring that the Division is financially sustainable.
BOARD STRATEGIC DIRECTION

PURPOSE:
To implement efficiencies across the Division, providing high quality learning opportunities while ensuring that the Division is financially sustainable.

PARAMETERS:
- The Board’s preference is to keep schools open; however, the Board will consider grade reconfigurations that achieve efficiencies.
- The Board’s preference is to maintain current programs; however, the Board will consider alternatives that achieve efficiencies.
- The Board’s preference is for staffing efficiencies that benefit students and achieves excellence in learning.

RECONFIGURATION:
- Reconfigure schools east of Hwy 2 to K-8 (Centennial, Norwood, Parkdale, Clear Vista, Gwynne) and 9-12 (Wetaskiwin Composite High)
- Reconfigure Queen Elizabeth as a dual-track K-8 school offering French Immersion and Year-Round programs while providing a CTS Centre.
- Consolidate Millet and Griffiths Scott into one K-8 school with the closure of Millet School.
- Repurpose C.B. McMurdo School. Possible uses may include; housing off-campus, system programs, centralized programs (Home Ed, District Principal, OH&S Coordinator) and community programs/partners (Boys & Girls Club, Hope Mission).
- Future efficiencies may be found in the reconfiguration of schools west of Hwy 2 (Alder Flats, Buck Mountain, Winfield, Lakedell, Pigeon Lake, Falun, Pipestone).

GRADE RECONFIGURATION GUIDELINES INCLUDED IN THE RECONFIGURATION:
- Split grades are permissible
- K-1 splits when there are less than 20 children
- No triple grading unless absolutely necessary
- System programs may need to be relocated

STAFFING ALLOCATION GUIDELINES INCLUDED IN THE RECONFIGURATION:
- Principal is allocated based on grade configuration and student enrollment.
  - For the following K – 8 schools, which includes K – 6 schools, the allocation is 1.0 FTE minus the preparation time allocation:
    - Alder Flats’s allocation is 0.68 FTE
    - Winfield’s allocation is 0.8 FTE
    - Lakedell’s allocation is 0.8 FTE
    - Falun’s allocation is 0.68 FTE
    - Pipestone’s allocation is 0.83 FTE
  - For K – 8 schools there will be the following allocation:
    - 200 students or less the allocation will be 1.0 FTE
    - 200 students but less than 400 the allocation will be 1.0 FTE and 0.4 FTE for Vice-Principal.
    - 400 students or more the allocation will be 1.0 FTE and 1.0 FTE for Vice-Principal.
For Grade 7 – 12 schools there will be the following allocation:
- Buck Mountain allocation is 0.7 FTE and 0.3 FTE for Vice-Principal.
- Pigeon Lake allocation is 0.75 FTE and 0.75 FTE for Vice-Principal.
- WCHS allocation is 1.0 FTE and 2.0 FTE for Vice-Principals.

Preparation time will be allocated to classroom teachers on a percentage:
- For teachers in K – 8 schools the allocation is 5%
- For teachers in Grade 7 – 12 schools the allocation is 10%.

Administrative Assistants and Library Technicians are allocated based on grade configuration and student enrollment.
- For K – 8 schools, which include K – 6 schools, there will be the following allocation:
  - 200 students or less there will be 1.0 FTE Administrative Assistant and a 0.5 FTE Library Technician.
  - 201 to 400 students there will be 1.25 FTE Administrative Assistants and a 0.5 FTE Library Technician.
  - 401 and more students there will be 2.0 FTE Administrative Assistants and a 1.0 FTE Library Technician.
- For Grade 7 – 12 schools there will be the following allocation:
  - 400 students or less there will be 2.5 FTE Administrative Assistants, which includes a 0.5 FTE for Outreach and 0.5 FTE Library Technician.
  - 401 students and more there will be 6.0 FTE Administrative Assistants, which includes a 0.5 FTE for Outreach, and 1.0 FTE Library Technician.

Family Support Liaison Workers (FSLW), a Counsellor or a Combination of FSLW and Counsellor are allocated based on grade configuration and student enrollment.
- For K – 8 schools, which include K – 6 schools, there will be the following allocation:
  - 100 students or less there will be a 0.2 FTE (one day a week) FSLW.
  - 200 students but more than 101 there will be 0.4 FTE (two days a week) FSLW.
  - 350 students but more than 201 there will be 0.6 FTE (three days a week) FSLW.
  - 499 students but more than 351 there will be 0.8 FTE (four days a week) FSLW.
  - 500 students or more there will be a 1.0 FTE (five days a week) FSLW.
- For Grade 7 – 12 schools there will be the following allocation:
  - 300 students or less there will be 1.0 FTE FSLW.
  - 650 students or less but more than 301 there will be 2.0 FTE FSLWs.
  - 1000 students or less but more than 651 there will be 3.0 FTE FSLWs.

Learning Support Teacher (LST) is allocated based on grade configuration and student enrollment.
- For K – 8 schools, which includes K – 6 schools, there will be the following allocations:
  - 200 students or less there will be 0.5 FTE LST.
  - 400 students or less but more than 201 there will be 1.0 FTE LST.
  - 600 students or less but more than 401 there will be 1.5 FTE LSTs.
  - 601 students or more there will be 2.0 FTE LSTs.
For 7–12 schools there will be the following allocations:
  • 300 students or less there will be 1.0 FTE LST.
  • 600 students or less but more than 301 there will be 2.0 FTE LSTs.
  • 600 students or more there will be a 3.0 FTE LSTs.

Wahkotowin Liaison Worker is allocated based on grade configuration and FNMI student enrollment.
  • For K–12 schools there will be the following allocations:
    ▪ 25 FNMI students or less there will be no allocation.
    ▪ 26 FNMI students but less than 50 there will be 0.5 FTE.
    ▪ 100 FNMI students but more than 51 there will be 1.0 FTE.
    ▪ 150 FNMI students but more than 101 there will be 1.5 FTE.
    ▪ 151 FNMI students or more there will be 2.0 FTE.

### BOARD DIRECTION:

**2015/2016**
- Superintendent team to develop a centralized budget for the 2016/2017 school year, recognizing a deficit will further reduce operating reserves.
  - 2016/2017 centralized budget to address board priorities.
  - Board trustees to be kept advised as the budget is developed.
- Superintendent team to further analyze the impact of the reconfiguration on program delivery, transportation, plant facilities and attendance boundaries.
- Consult with school communities on implementing the school reconfiguration for the 2017/2018 school year.
- Board of trustees to approve the Board Strategic Direction.

**2016/2017**
- Initiate the Board Strategic Direction