Fast Facts:
- 3,900 students
- 243 teaching staff
- 259 support staff
- 17 school sites
- 2 colony schools
- 3 outreach schools
- 1 Early Education Family Wellness Center
- 1 Home Education School Program
- Varied Programing:
  - Academics
  - Fine Arts
  - Athletics
  - French Immersion
  - Year Round Education

To learn more, check out these links:
- Website
- Schools
- School Board
- Departments
- Finance / Audit / Budget
- Combined 3-Yr Education Plan and Results Report

OUR Students:
- English Language Arts Provincial Achievement acceptable standard rates tend to be stronger than math while math excellence rates tend to be stronger than English Language Arts.
- Over the past five years there has been steady improvement in overall acceptable PAT Results, with an increase in the number of students writing exams.
- In 2012, more students achieved excellence on the English Language Arts Diploma Exam

The percentage of Grade 12 students eligible for Rutherford Scholarships has improved.

First Nations, Metis and Inuit (FNMI) student learning achievement has improved.

OUR Priorities:
- Improve the academic success of all students.
- Enhance the success of First Nations students and encourage the active involvement of their families.

How will we achieve these priorities:
- Focused professional development targeting changes in classroom teaching practices resulting in improvements in student learning.
- Implement revisions to the Learning Cycle Improvement Goal to improve teacher, principal and district support of teacher professional growth, improving principal practices that “lead learning” and provide the school system with meaningful information for the development of system supports and professional development for teachers and principals.

OUR bottom line:
- The steady decline in enrolment and resulting reduction in funding is making things difficult
- Challenges maintaining equitable programs and staffing levels across schools resulting from the steady decline resulting in funding reductions.
- We continue studying how to provide high quality sustainable schools across WRPS
- We remain focused on ensuring the academic success for all of our students
- Ensuring excellence in learning through exemplary teaching and outstanding leadership

WE’RE Listening:
- We are asking students how they are doing, are they engaged, are they safe, are they satisfied with the teaching they receive. The answer is a resounding YES!
- We are specifically asking our First Nations students and parents what is working and what could be better. We want to develop strategies that are responsive.

Results from Alberta Education surveys:
- support our commitment to providing safe and caring schools
- tell us parents are satisfied with their involvement
- We are committed to listening and learning
- We are following up on information we received from parents about what they said regarding the kinds of schools and programs that are needed throughout our school division. “Strategic Facility Plan”