GUIDANCE AND COUNSELLING

Belief
Guidance and counselling services shall be available to all students as an integral part of school’s programs and services.

Guidelines

1. Guidance and counselling services shall address the developmental needs of all students in the areas of:
   1.1 Career planning and development;
   1.2 Responsive, personal / social issues; and
   1.3 Prevention and positive school climate.

2. Guidance and counselling service delivery shall be a collaborative and multi-disciplinary model that involves all members of the school staff.

3. All students shall have access to confidential, personal counselling services, subject to the disclosure requirements that ensure the safety of the student or others, as guided by the Child, Youth and Family Enhancement Act.

4. Confidential personal counselling services may be provided by appropriately trained, Guidance Counsellors or Family School Liaisons (FSL), as guided by Freedom of Information and Protection of Privacy Act.

Procedures

5. Principals shall ensure that all students have the opportunity to develop foundational social/emotional skills, self-management and wellness choices, healthy relationships, and ethical citizenship through:
   5.1 Health and Life Skills as well as Career and Life Management curriculum;
   5.2 Universal supports that are articulated in the Positive School Environment Plan.

6. Students for whom foundational supports are insufficient shall be provided with confidential, personal and/or small group support from a qualified Family School Liaison or Guidance Counsellor. Form: 250-1 Family School Liaison Worker Consent Form

8. Students with exceptionally high needs will be supported through a multidisciplinary team that works collaboratively with school personnel and the family.

Reference:
Section 39, 60, 61, School Act
Freedom of Information and Protection of Privacy Act
WRPS Positive School Environment Plan