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CRISIS INTERVENTION

Beliefs

All students and staff are entitled to work and learn in environments that are safe, caring and secure.

Guidelines

1. Students, employees, and school volunteers are expected to show responsibility, understanding, sensitivity and concern for the well-being of others and will actively participate in maintaining safe and caring learning environments.

2. The Division will protect and work to ensure the safety of students, staff and school volunteers in the event of emergencies and/or disasters.

3. In cases where it has not been possible to prevent a crisis incident, a planned and coordinated crisis intervention is required.

Procedures

4. The Superintendent shall ensure that a Crisis Intervention Manual is in place, reviewed annually, and revised as required.

5. All staff shall adhere to the procedures outlined in the Crisis Intervention Manual.

6. The Crisis Intervention Manual shall:

   6.1 Establish a Division Crisis Team with assigned roles and responsibilities;
   6.2 Coordinate with community crisis intervention services;
   6.3 Provide for a safe and caring environment;
   6.4 Maintain a focus on prevention and early intervention as well as crisis management;
   6.5 Provide support to schools as required;
   6.6 Establish school crisis response teams;
   6.7 Assign specific roles and responsibilities to designated school team members;
   6.8 Detail specific plans for crisis management;
7. Following each crisis intervention, school staff shall:

7.1 Debrief the crisis intervention with appropriate individuals; and
7.2 File a report of the incident with the Superintendent immediately following the incident, including recommendations for improved intervention.

Reference:  Section 60, 61, School Act
             Disaster Services Act