

2019-2021

STRATEGIC PLAN

*Making
Learning Visible*



**Wetaskiwin
Regional
Public
Schools**

Making Learning Visible

Our Vision

A learning community that nurtures hope and inspires a sense of purpose for all.

Our Mission

A culture of continuous learning where students are safe to cultivate individual potential.

Our Beliefs

- Our students will receive a quality education in a culture that is inclusive, supports mutual respect, celebrates diversity, and respects the dignity of those we serve and for those who serve.
- Our students achieve their full potential and actively participate in their learning.
- Our staff values growth and development of their skills in a collaborative environment to engage students in their learning.
- Our parents and communities have a major supporting role to play in the education of our students.
- Our stakeholders are involved in cooperative and collaborative decision-making.
- Our Board honours individual beliefs, practices, customs and rituals that are deeply personal and embedded in virtually all cultures and traditions, which provide guidance for principled living.

Our Motto

Inspiring students to become the best they can be.

Our Strategic Priorities

1. Student Achievement
2. Indigenous Student Success
3. Fiscal Sustainability
4. Infrastructure Capacity



Strategic Priority 1: Student Achievement

PURPOSE: Students have the highest quality learning opportunities and will experience educational success.

GOAL 1.1: Increase high school completion rates

Objectives

- 1.1.1 Provide timely interventions based on student needs.
- 1.1.2 Provide experiences that connect students to post-secondary education, and the world of work.
- 1.1.3 Ensure staff are meeting professional standards.

GOAL 1.2: Support student and staff wellness

Objectives

- 1.2.1 Provide safe, caring, and healthy student learning and staff working environments.
- 1.2.2 Enhance mental health services and supports to students and staff.
- 1.2.3 Ensure implementation and adherence to Divisional safety and emergency protocols and practices.
- 1.2.4 Develop and foster partnerships that support student and staff safety and wellness.
- 1.2.5 Nurture a positive school environment that builds pride and enthusiasm Division-wide - where everyone feels valued and important.

GOAL 1.3: Deliver inclusive education that is student-centered

Objectives

- 1.3.1 Create a sense of belonging for all students and staff.
- 1.3.2 Provide access to meaningful and relevant student learning experiences that include appropriate instructional supports.
- 1.3.3 Ensure teachers know how Indigenous students learn best and incorporate this knowledge into their instructional practice.

Strategic Priority 2: Indigenous Student Success

PURPOSE: Indigenous students gain a stronger sense of belonging and achieve greater success throughout their education journey.

GOAL 2.1: Take Action on implementing Truth and Reconciliation Commission (TRC) Calls to Action

Objectives

- 2.1.1 Teach students the history of Indigenous peoples to build a stronger sense of pride in their culture.
- 2.1.2 Engage male and female Elders to serve as role models and mentors.

GOAL 2.2: Ensure all staff and students gain an understanding and appreciation of Treaties, history and the importance of Truth and Reconciliation

Objectives

- 2.2.1 Facilitate cultural awareness opportunities for staff, students and parents.
- 2.2.2 Provide education about Indigenous perspectives, experiences, agreements, and the history and legacy of residential schools.

GOAL 2.3: Address systemic gaps in education for our Indigenous students

Objectives

- 2.3.1 Incorporate cultural activities and programming.
- 2.3.2 Increase the capacity of staff by fostering respect for Indigenous ways of knowing and knowledge.
- 2.3.3 Build upon Cree language programming.
- 2.3.4 Recognize and honour the significance of the seasons and special days on the calendar.

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Strategic Priority 3: Fiscal Sustainability

PURPOSE: The highest quality learning opportunities will continue to be available while ensuring the Division is financially sustainable.

GOAL 3.1: Ensure programs are viable.

Objectives

- 3.1.1 Explore new funding partnerships with governments, including Alberta Health, Alberta Infrastructure, Indigenous and Northern Affairs Canada, and others.
- 3.1.2 Review and analyze the impacts of choice on resource availability and opportunity.
- 3.1.3 Determine appropriate actions upon further analysis.
- 3.1.4 Advocate for a funding formula that adequately supports rural students and effectively recognizes the Division's unique circumstances and needs.

GOAL 3.2: Deliver a balanced budget

Objectives

- 3.2.1 Examine opportunities for high-impact efficiencies across the Division.
- 3.2.2 Review transportation services to identify further efficiencies.
- 3.2.3 Review Plant Operations and Maintenance (PO&M) services to identify further efficiencies.
- 3.2.4 Advocate to government to ensure transportation and PO&M funding are adequate, so as to not impact instructional funding.
- 3.2.5 Build an appropriate contingency for emergent matters.

Strategic Priority 4: Infrastructure Capacity

PURPOSE: Students have safe, healthy, modern and connected learning environments to thrive.

GOAL 4.1: Ensure all facilities meet the educational requirements for the Division's students

Objectives

- 4.1.1 Seek measures with government to address the Division's Plant, Operations and Maintenance (PO&M) funding requirements and deficits.
- 4.1.2 Review building audits from Alberta Infrastructure to clarify needs and gaps.
- 4.1.3 Conduct infrastructure and technology audits to identify needs and gaps.

GOAL 4.2: Ensure the Capital Plan effectively reflects current and future needs

Objectives

- 4.2.1 Conduct a 10-Year Facilities Feasibility Review and Transportation Review to evaluate the extent of the Division's needs and the implications.
- 4.2.2 Obtain commitment and funding for replacement schools.
- 4.2.3 Clearly communicate the urgency of needs.

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Supporting Resources

Strategic Priority 1

- Three-Year Education Plan
- Accountability Pillar - Annual Education Results Report (AERR) - Achievement
- Accountability Pillar results for Annual Education Results Report (AERR) - ACOL Measures
- Accountability Pillar - Annual Education Results Report (AERR) – Satisfaction Measures
- Divisional staff engagement reports (if applicable)
- Related Board Policies

Strategic Priority 2

- Truth and Reconciliation Commission: Calls to Action
- Three-Year Education Plan
- Accountability Pillar Annual Education Results Report (AERR) - Achievement FNMI
- Accountability Pillar results for annual education results report (AERR) - ACOL Measures
- Divisional/school calendar
- Related Board Policies

Strategic Priority 3

- Annual Budget
- Interim Financial Reports
- Audited Financial Statements
- Funding formula breakdowns
- Transportation and School Fee schedule
- Infrastructure, Maintenance, and Renewal Plan
- Related Board Policies

Strategic Priority 4

- Annual Budget
- Annual Capital Plan
- Interim Financial Reports
- Audited Financial Statements
- Infrastructure, Maintenance, and Renewal Plan
- Related Board Policies