

INDIGENOUS STRATEGIC PLAN

Vision (Wahkotowin Report)

Indigenous students are engaged in learning, achieving high standards and graduating.

Foundational Statement (TQS; SLS; TRC Calls to Action; UNDRIP)

Indigenous students learn in a welcoming environment that is safe and caring and they are provided with exemplary teaching and effective leadership that is knowledgeable about treaties, local Indigenous culture, and the impact of residential schools and intergenerational trauma.

Division Outcome and Strategies

Outcome

- Honor the people we serve

Strategies

- Governance structures include the people it serves;
- Significant indigenous voice in community input; and
- Increased staff knowledge of the history and contemporary contexts of Treaty 6 people.

School Outcomes and Strategies

Outcomes

- Complete high school at the same rate as all other students;
- Transition into post-secondary/ workforce at the same rate as all other students;
- Achieve literacy outcomes at the same rate as all other students; and
- Achieve numeracy outcomes at the same rate as all other students.

Strategies

- Culturally relevant practices occur in schools;
- Assignments are successfully completed on time;
- Increase attendance and decrease tardiness;
- Increase learning success in literacy; and
- Support the development of numeracy skills.

Demographics

WRPS is located in the Treaty Six Region of the Plains Cree People in the Maskwacis Territory. Indigenous students consistently make up approximately 25% of WRPS enrolment. In 2015-2016, total enrolment was 3894 students. 497 students from the Maskwacis Cree Nations were in attendance. An additional 450 students were self-identified as First Nations, Metis or Inuit.

WRPS Indigenous Strategic Plan - Highlights

Maskwacis Education Council

- Advisory Committee to the Board
- Membership
 - Three trustees
 - Associate Superintendent Instruction and District Principal
 - Indigenous Families and Community Members

WRPS Indigenous Program

- Focused in 12 schools
- Implements school strategies
- Foundation documents
 - Wahkotowin Report 2013
 - Nitohtamowin Report 2014
 - Nikahnote Report 2016

Program Staff

- District Principal (0.6FTE)
- Maskwacis Wahkotowin Liaisons (6.0FTE)
- Maskwacis Wahkotowin Teachers (3.0FTE)

Yahkohtewin, Ahkameyimowin ekwa Miyo Wicehtowin: Moving Forward, Persevering and Building Relationship Program

- *Building Collaboration & Capacity in Education* Three Year Grant (2016 – 2018)
- Grant outcomes support Indigenous Strategic Direction
 - to improve high school completion and transition to post-secondary education or workforce
 - support gains in literacy and numeracy
 - develop school system practices that address resiliency
 - enhance reciprocating relationship with Miyo Wahkohtowin Education to improve programs
- Grant resources expand existing strategies
 - Increased staff knowledge of the history and contemporary contexts of Treaty 6 people through staff and curriculum development
- Grant resources support initiation of new strategies
 - Implement universal and targeted programming related to resiliency, the effects of adverse childhood experiences, including intergenerational trauma, and restorative practices