

## INCLUSIVE EDUCATION PROGRAM FOR STUDENTS WITH BEHAVIOURS

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The Intensive Behaviour Support Program (IBSP) intervenes when Learning Support Teams request additional assistance with targeted and specific behavioural support.

Intensive Behaviour Support Workers:

- are itinerant;
- operate on 4-6 week intervention cycles school;
- provide support to school teams focused on the targeted or specific student;
- are not permanent on any staff or within any school;
- are deployed to the sites by the District Principal; and
- will support work with students.

Initiation	<p>A Learning Support Team initiates contact with the Director of Education Services. The Director will meet with the Learning Support Team to review implementation of the existing Behaviour Support Plan and need for an Intensive Behaviour Support Worker.</p> <p>The Director of Educational Services and District Principal will meet and review the request. The Director will approve or reject the request to the Intensive Behaviour Support Program and inform the School Principal of the decision.</p>
Implementation	<p>When the Director of Education Services approves the request to the Intensive Behaviour Support Program, the District Principal will contact the School Principal to coordinate the intervention cycle.</p> <p>The District Principal will also assign an IBSW to complete the following:</p> <ol style="list-style-type: none"> <li>1. direct observations and completion of a Functional Behavioural Assessment (FBA);</li> <li>2. document the FBA findings into a report that is presented to the Learning Support Team;</li> <li>3. make recommendations to the Behaviour Support Plan;</li> <li>4. model behaviour intervention strategies and provide professional development to staff, as needed;</li> <li>5. support implementing the Behaviour Support Plan; and</li> <li>6. complete an exit meeting with the Learning Support Team.</li> </ol>
Sustain	<p>Approximately two weeks after the exit meeting, the IBSW completes a follow-up review with the Learning Support Team. If needed, a strategy to follow-up intervention will be developed with the Learning Support Team.</p> <p>Upon completion of an intervention, the IBSP will review and report the outcome to the Director of Educational Services.</p>