



TTFM

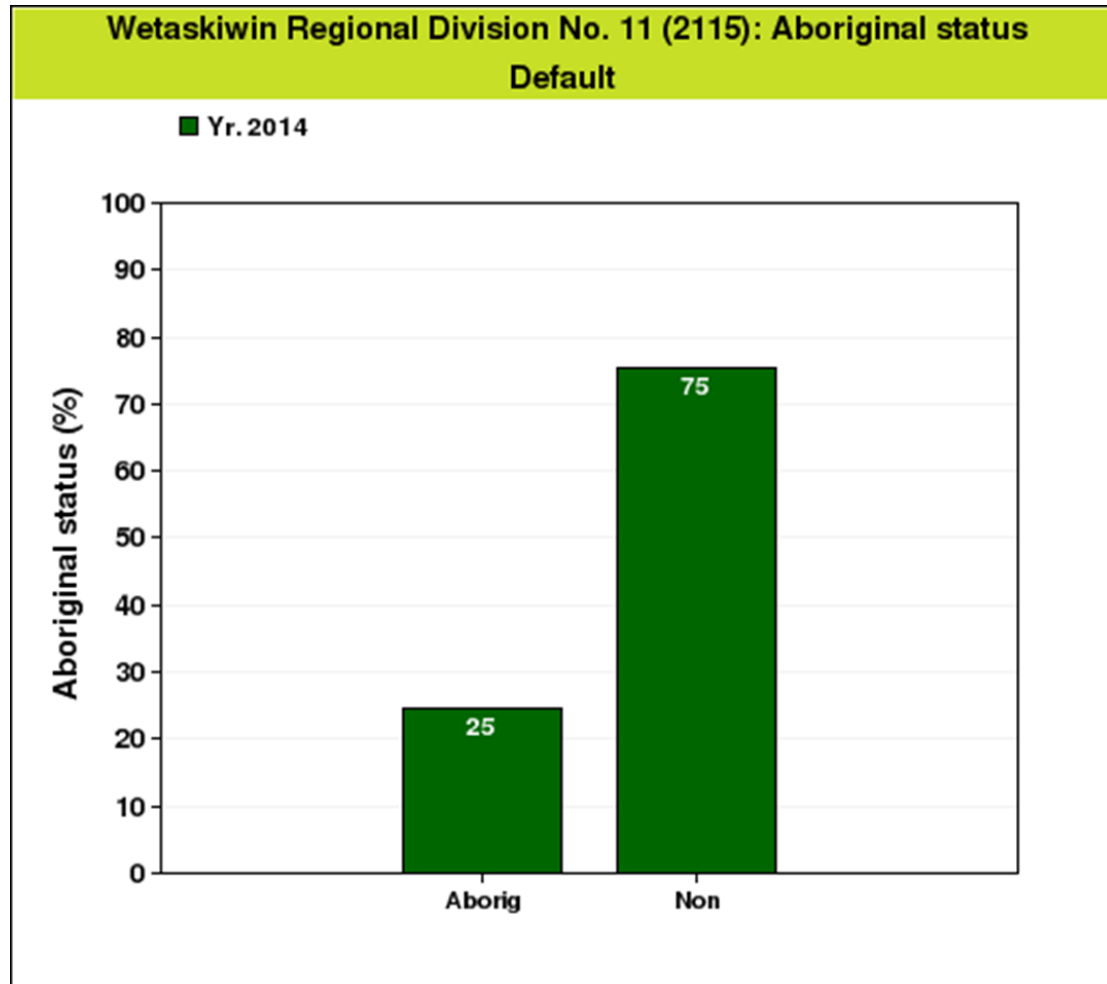
Secondary Engagement

Survey Summary

RESULTS

February 2015

BREAKOUT PROFILE



OUTCOMES:

Social Engagement

- Sense of Belonging
- Positive Relationships

Institutional Engagement

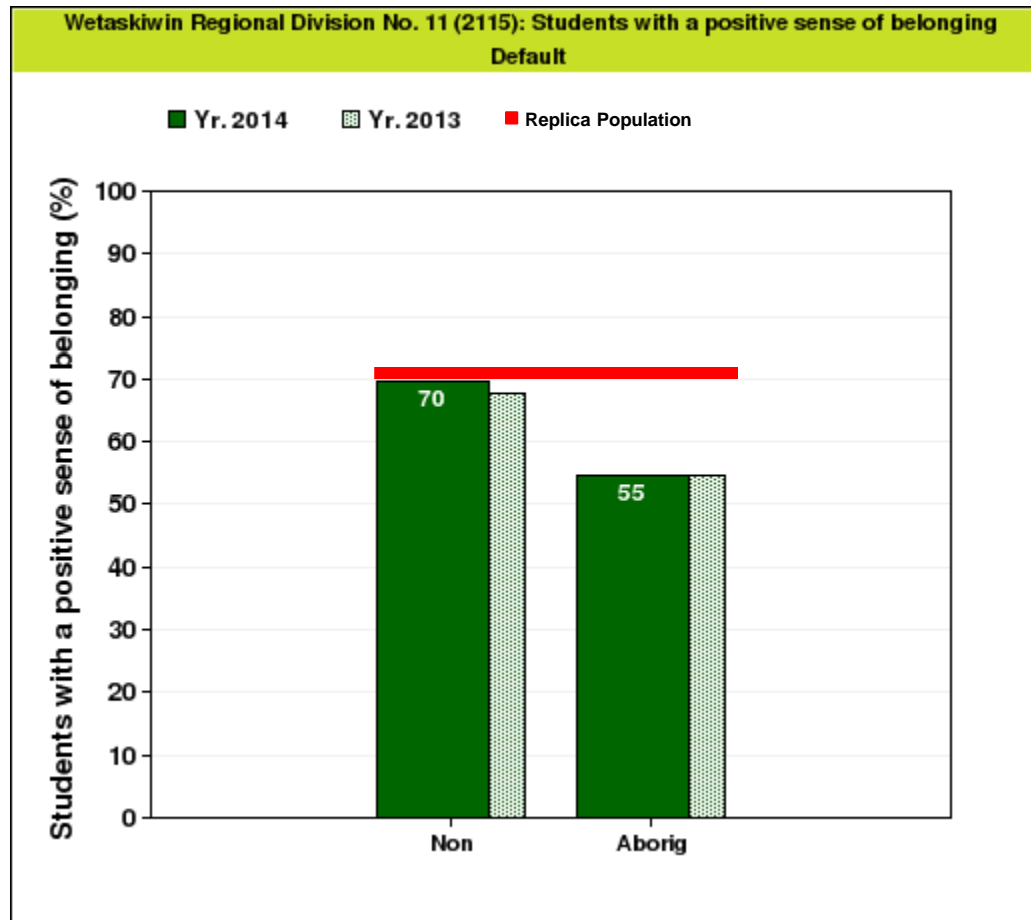
- Values School Outcomes
- Truancy
- Homework Behavior

Intellectual Engagement

- Interest and Motivation
- Effort

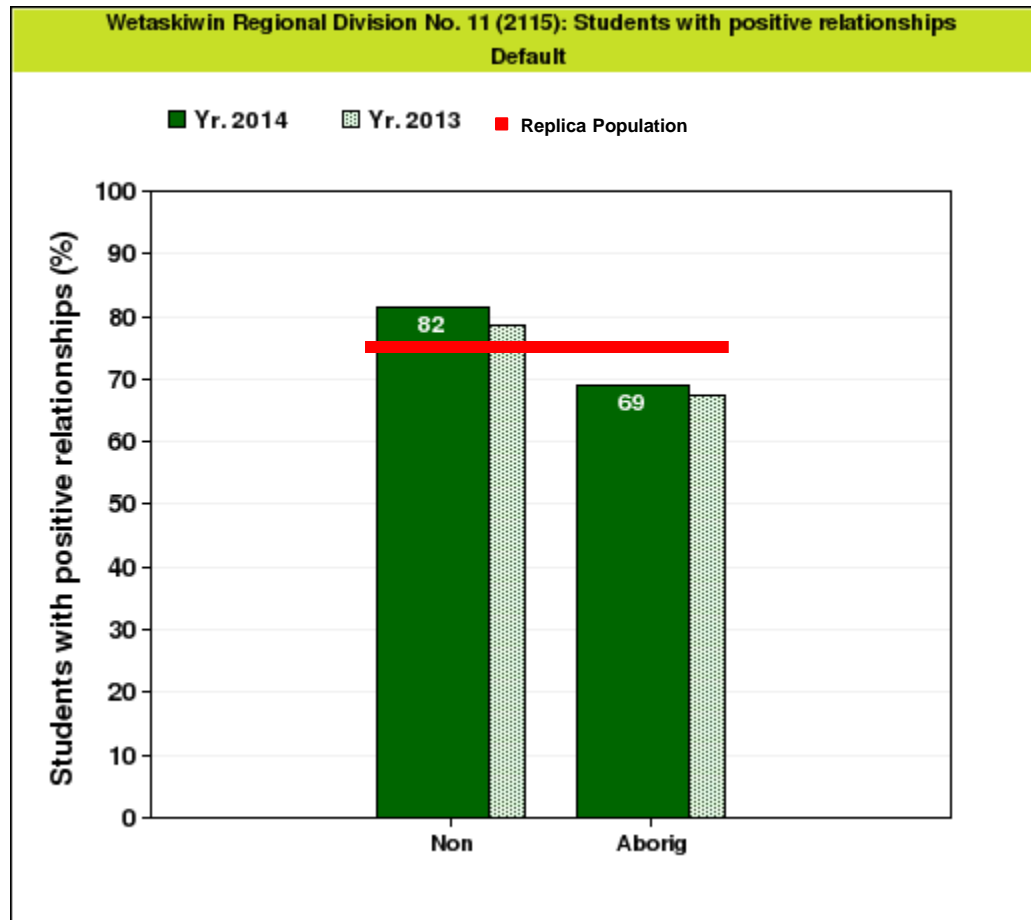
SENSE OF BELONGING

- I make friends easily at school.
- I feel accepted for who I am.
- School is a place where I feel like I belong.
- I feel accepted by other kids my age.



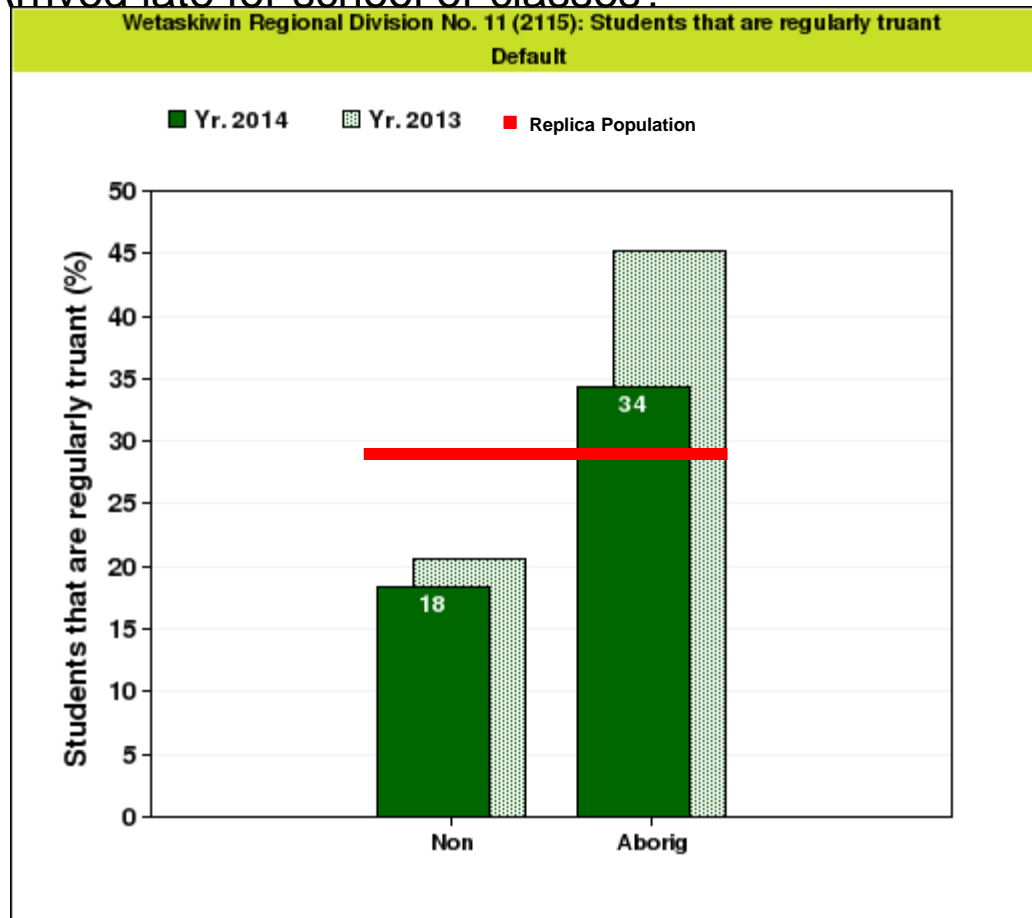
POSITIVE RELATIONSHIPS

- Do you have close friends at school that you can trust?
- I talk to a friend at school about my feelings.
- I get along with others at school.
- I listen to my friends when making decisions.



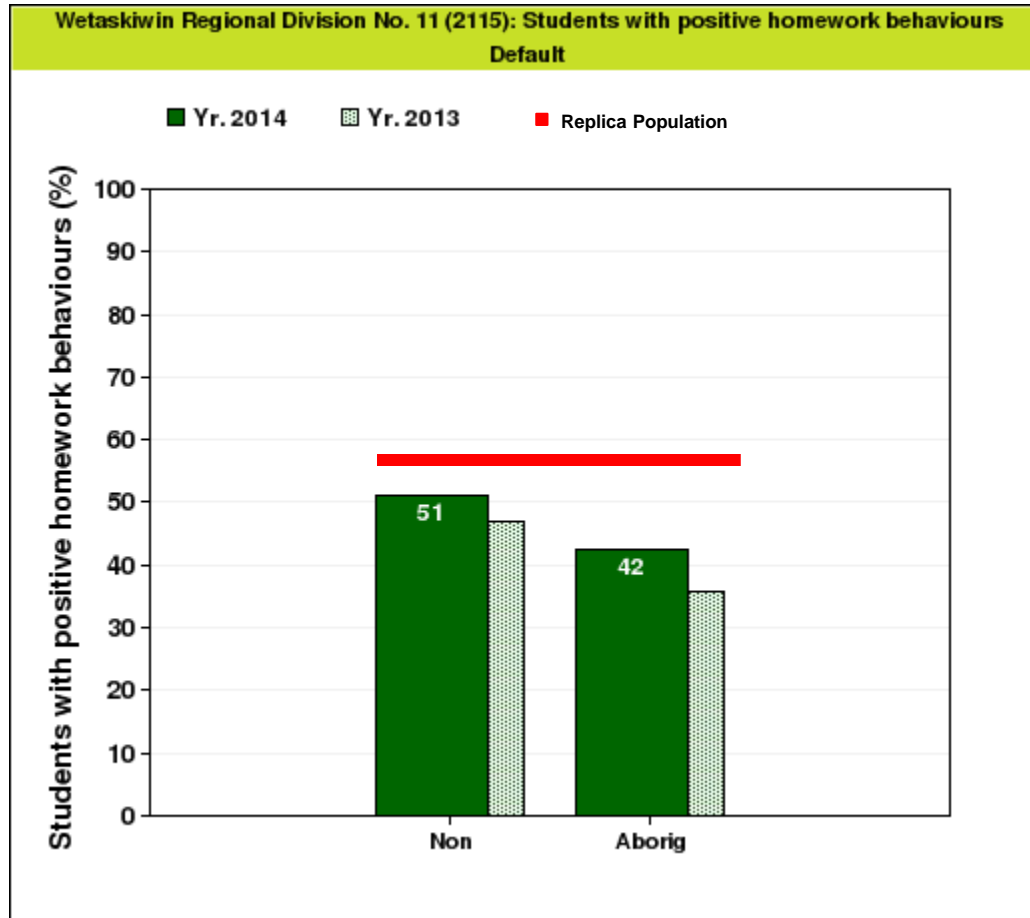
TRUANCY

- In the past month, how often have you:
 - Missed a day at school WITHOUT permission?
 - Cut or skipped a class WITHOUT permission?
 - Arrived late for school or classes?



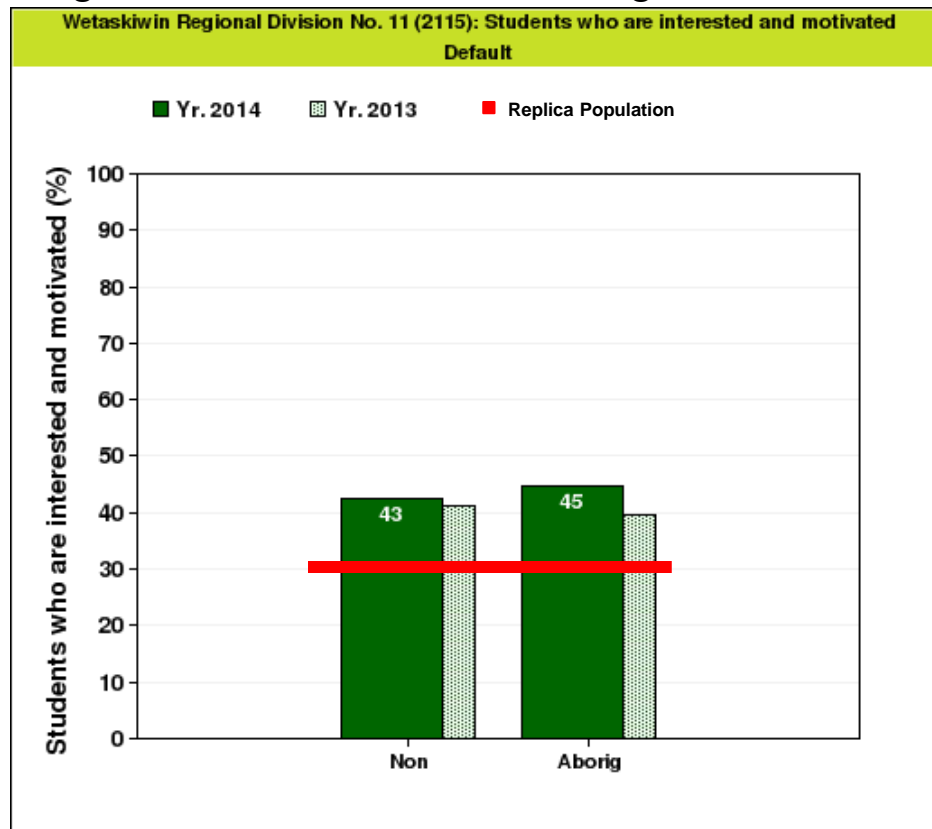
HOMEWORK BEHAVIOR

- I like doing homework and studying
- Studying and doing homework helps me learn
- When I have homework, I hand it in on time



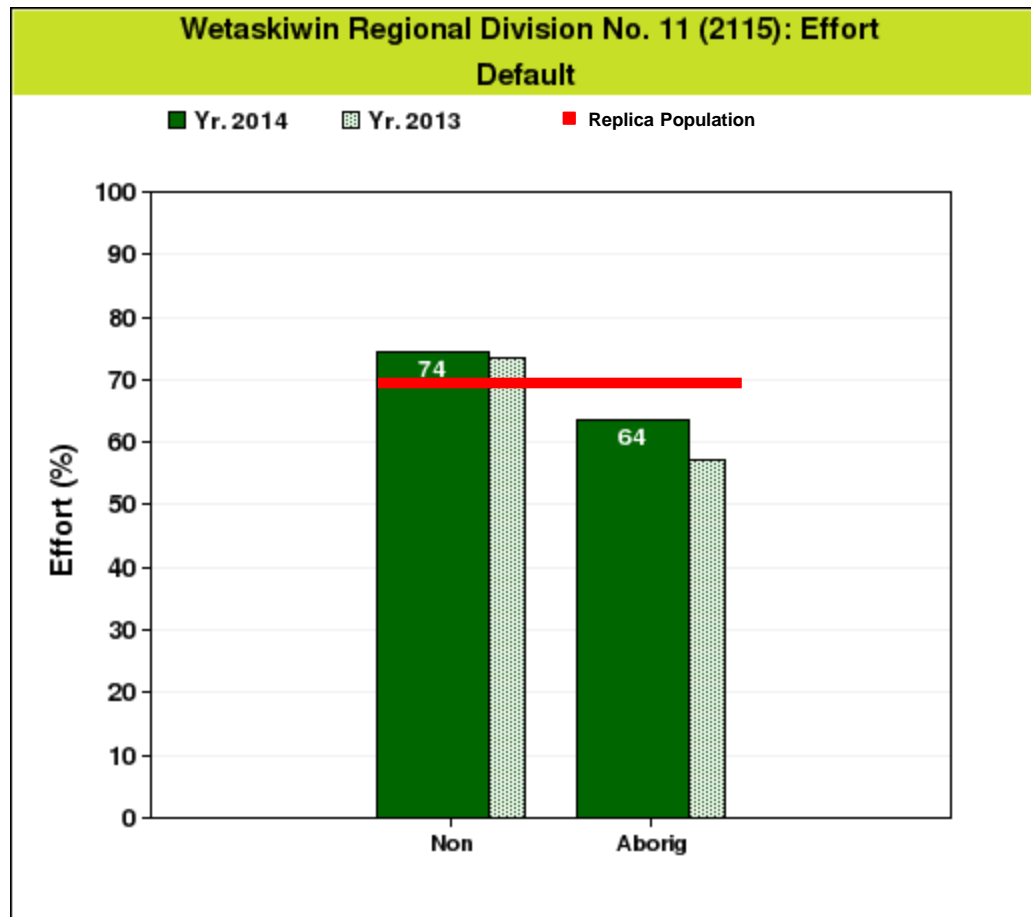
INTEREST AND MOTIVATION

- I spend a lot of time day-dreaming, socializing, or pretending to pay attention.
- I enjoy learning new concepts and ideas.
- I enjoy our class projects so much that often I do not want to stop.
- I wish we did not have to take English Language Arts & Math.
- I enjoy English Language Arts & Math classes so much that I lose track of time.
- I find myself thinking about what we are learning even after the lesson is over.



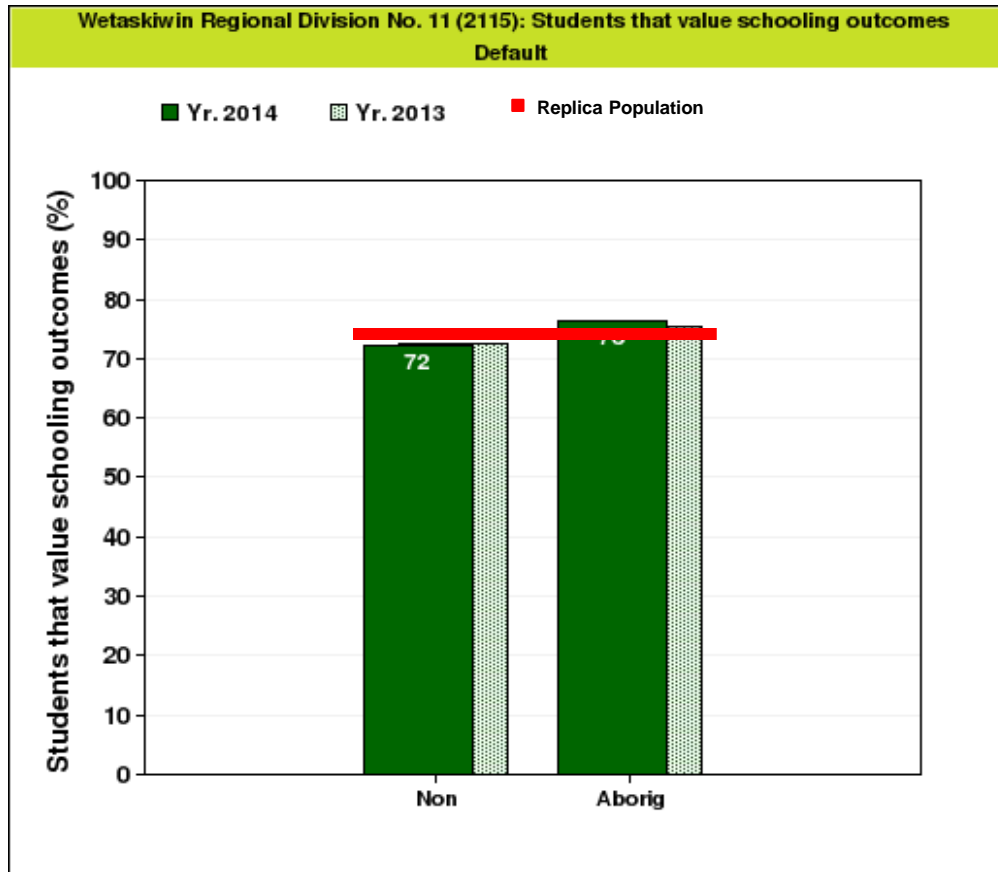
EFFORT

- I try hard to succeed in language arts, mathematics, science.
- I ask for help when I do not understand a concept or idea.
- I participate in class discussions.



VALUES SCHOOL OUTCOMES

- What I am taught at school is important.
- Doing well in school is important for when I grow up.
- What I am learning in Math is important.
- What I am learning in Language Arts is important.
- What I learn at school is useful in my everyday life.



COMMENTS ON RESULTS

- **Social Engagement - Improving**
 - 8 in10 students tend to have positive relationships.
 - 7 in10 students report a sense of belonging
 - Aboriginal students are less socially engaged.
- **Truancy and Homework Behavior – Improving**
 - 10% improvement in truancy for Aboriginal students
 - Although improving, Aboriginal students continue reporting greater difficulty completing homework.

- **Interest and Motivation**
 - All students in WRPS report greater interest and motivation than those from similar schools
 - Aboriginal students show marked gains
- **Effort**
 - Aboriginal students are less likely to make efforts associated with classroom success i.e., trying hard, asking for help and participating in class discussions.
- **Values School Outcomes – Good**
 - All WRPS students value school outcomes, believing what is taught is important, doing well is important, learning is valued and applicable to everyday life.