

2014-2015
FNMI GRADE 12 STUDENT EXIT INTERVIEWS
Wetaskiwin Composite High School
June 2015



Facilitated by:

Brian Taje Associate – Associate Superintendent Instruction

Shauna Bruno - WRPS Maskwacis First Nations Trustee Representative

6 Students

INTRODUCTION

MASKWACIS EDUCATION COUNCIL – SHAUNA BRUNO

A discussion on what MEC is and what Shauna's representation means to the students.

Students were informed that the purpose of the meeting was to learn what contributed to their successful completion of high school.

Questions & Responses Included:

WHAT AT SCHOOL HELPED YOU TO BE SUCCESSFUL?

- Teacher's / Parent's assistance, encouragement
- Cree room – support/encouragement
- Pride in Native heritage
- Valuing students for whom they are
- Cree room – opportunity to connect with others
- Career exploration, Career night, Career counseling "plan" that showed what is possible

WHAT AFFECTED YOU TO BE UNSUCCESSFUL AT SCHOOL?

- Friends – peer pressure "Power of Association"
- Sport events during the day, means you have to catch up on missed instruction
- Teaching material outdated/language (Savages)
- Racism in the school
- Friend referring to native friends in derogatory terms.
- Stereotype use/comments

WHAT CAN WE DO TO IMPROVE?

- Pow wow/ smudging
- Teachings during the year leading up to the pow wow
- Include/teach about culture