School Calendar Review 2019-2020
The 2019-2020 school year calendars will be developed and the Board will initiate the calendar consultation practice which will include circulation and stakeholder feedback in accordance with Administrative Procedure 130 - School Year.

Two versions of the 2019-2020 calendars will be circulated both will have job-embedded professional development days included on Fridays.

Policy 1: Foundation Statements Revised
The Board approved changes to the jurisdictional Foundation Statements which include: Vision, Mission and Beliefs.

Vision
A learning community that nurtures hope and inspires a sense of purpose for all.

Mission
A culture of continuous learning where students are safe to cultivate individual potential.

Beliefs
1. Our students will receive a quality education in a culture that is inclusive, supports mutual respect, celebrates diversity, and respects the dignity of those we serve and for those who serve.
2. Our students achieve their full potential and actively participate in their learning.
3. Our staff values growth and development of their skills in a collaborative environment to engage students in their learning.
4. Our parents and communities have a major supporting role to play in the education of our students.
5. Our stakeholders are involved in cooperative and collaborative decision-making.
6. Our Board honours individual beliefs, practices, customs and rituals that are deeply personal and embedded in virtually all cultures and traditions, which provide guidance for principled living.

Board Priority
To increase the rate of high school completion.

Accountability Pillar Results – October 2018 Highlights
Highlights of the 2018 October Accountability Pillar results were presented to the Board in preparation for the upcoming review of the WRPS Strategic Education Plan & Results Report.

Safe and Caring results are good in comparison to the provincial average.
Program of Studies results are slightly lower than provincial results.
Education Quality results are good and comparable to provincial results.
Work Preparation results are reasonable and slightly less than the provincial results.
Citizenship results have declined slightly and are lower than provincial results.
Parent Involvement results are good and comparable to the provincial average.
School Improvement results are good and comparable to provincial results.

Wetaskiwin Regional Public Schools uses selected Accountability Pillar measures in the development of its strategic educational goals which align with the Board’s priorities. Both WRPS and its schools analyze this data and consider additional variables that may affect results, in order to improve student learning and achievement.

For more information contact:
Dr. Terry Pearson, Superintendent of Schools
terry.pearson@wrps11.ca