

## STUDENT REGISTRATION

For Office Use Only	ASN		WRPS#		Form 320-1
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Scho	pol:	Registration Date:	MM DD YYYY	School Year:	Entering (	Grade:	
ATION	NOTE: A student cannot be registered without Legal Document Provided: Birth Certificate Legal Surname: Legal First Name: Legal Middle Name(s): Name(s) Birth Date: MM DD YYYY Name(s)		Citizenship Card V Preferred Surna Preferred Firs	Nork/Student Visa	laration of Lega	I Name & A	age
STUDENT INFORM	Resident Address (if different from above):  Home Phone:		City:  Student Cell:  TWP  Twp		Postal Code		
	The Education Act defines an Independent Stude independently or (b) who is a party to an agreen Are you claiming status as an "Independent Complete information is required below for EA Youth and Family Enhancement Act.	l <mark>ent</mark> as someone who i ment under 57.2 <i>Child,</i> ent Student" under	s: (i) 18 years of age or ol Youth and Family Enhand the definition of the	der, or, (ii) 16 years of age or olde cement Act. Education Act?	YES	no is living	NO
STUDENT CONTACTS	First Relationship to Student Parent/Guardian (check one):	Step Other:		First Name: esides with this Parent/Guardian:	☐ YES	☐ Mr. ☐ Mrs.	□ Ms □ Dr.
	Complete below if different than student inform Mailing Address: City:	nation above.	Province:	Home Phone: Postal Code:			
	Second Parent/Guardian    Check one  :   Check one  :	Step Other: Cell:		First Name: t resides with this Parent/Guardian:	□ YES	□ Mr. □ Mrs.	□ Ms □ Dr.
	Complete below if different than student inform Mailing Address: City:	nation above.	Province:	Home Phone: Postal Code:			
	Third Relationship to Student  Parent/Guardian (check one):    Biological / Adoptive Mother   Step Mother   Adoptive Father    Work Phone:	Step Father Other:		First Name:esides with this Parent/Guardian: Email:	☐ YES	□ Mr. □ Mrs.	□ Ms □ Dr. NO
	Complete below if different than student inform Mailing Address: City:	nation above.	Province:	Home Phone: Postal Code:			
	Fourth Parent/Guardian    Relationship to Student (check one):   Gheck one   Biological / Adoptive Mother   Adoptive Father   Work Phone:	Step Other:		First Name: esides with this Parent/Guardian:	☐ YES	☐ Mr. ☐ Mrs.	□ Ms □ Dr. NO
	Complete below if different than student inform  Mailing		Province	Home Phone:			

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рбү	<b>Legal guardians</b> of the student must be identified to ensure each party's rights are respected. If a Court Order exists affecting guardianship, custody or access rights, a copy of the Order is required to be placed on the Student Record. In rare instances a child may be designated as 'protected' if a court issues a restraining order under the <i>Child Welfare Act</i> , the <i>Divorce Act</i> , the <i>Young Offenders Act</i> or similar legislation.								
CUSTODY	Court Order: ☐ YES ☐ SocialWorker/CaseW	NO Expiry: MM DD YYYY orker (if applicable):	Type:	☐ Access/Custody	☐ Parenting	☐ Guardianship Phone:	☐ Information Disclosure Restriction		
	An Emergency Contac	An <b>Emergency Contact</b> person is someone other than the student's parent or guardian.							
ERGENCY	Emergency Contact #1:				Other Phone:				
EME	Emergency Contact #2:	Dav Phone:				hone:			
	The student is:				Citizenship D	ocumentation	Document Expiry Date		
	☐ Canadian citizen				☐ Parent	Work Visa	MM DD YYYY		
	Child of individual who residence (does not inc	is lawfully admitted to Canada f	or permai	nent/temporary	☐ Parent	Student Visa	MM DD YYYY		
₽		anada for permanent residence	☐ Perma	nent Residency	MM DD YYYY				
CITIZENSHIP	☐ Child of a Canadian citi	n citizen lent (Parent/Guardian residing in another country)				rary Residency	MM DD YYYY		
1ZE						ship Card	MM DD YYYY		
5	Birth Country, if not Cana					ational Student V	isa MM DD YYYY		
			,		_	e Claimant	MM DD YYYY		
	Date of arrival in Canada (	if applicable): MM DD YYYY			☐ Refugee – Status Granted				
This applies if the parent/guardian is a Canadian citizen and resident of Alberta and:  • French was the first language learned, and is still understood, by at least one parent or,  • One or more of the parents, or one or more of their children have received or are receiving instruction in French first language or school in Canada (this does not include French Immersion program).  Do you claim entitlement to a Francophone education under the terms of the Education Act?  If yes, do you wish to exercise your right to have your child receive a Francophone education?  If YES, provincial Student Record Regulation requires Wetaskiwin Regional Public Schools to release demographic information about the student and parent local Francophone Education Board upon written request from the school jurisdiction.									
I MEDICAL							of significant medical conditions		
ATIOI	Aboriginal Self-Identific	ation: If you wish to declare th	ne studen	t is Aboriginal, ple	ase select one	::			
₹ Sie	☐ First Nations (s	status) 🔲 Firs	st Nation	(non-status)		Metis	☐ Inuit		
LF-IDENTI	For further information, refer to FNMI Self-Identification Information or contact Alberta Education at 780-427-8501.  If you have questions regarding the collection of student information by the School Board, contact the School Board Superintendent at 780-352-6018.								
SEL	Does the student reside	on reserve? YES NO	If VE	S, complete this se	ection of the R	Registration Form	1.		
LΙ					- Line I				
EE	Ensure that you have property Please indicate:	Ensure that you have provided your FULL residence address on page 1.  Please indicate:							
<u>ত</u>	i icase muicate.								
11	Band Name				Band N	lumber			
<b>ABORIGINAL ELIGIBITILIY</b>	Family Number			Fai	mily Position N	lumber			
ABO	Band of Residence (i	f different from Band name)							
<b>DRY</b>	Has the student register	red with WRPS in the past?		□ YES □	l no				
<b>OL HISTORY</b>	Name of last school atte	nded:				City:			
SCHOO	Last school province/cou if not in Alberta:	untry,		•	ū	of Alberta, has t d school in Albert	II YES II NO		

		FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT - NOTICE OF ACTIVITIES (as required by FOIP Act, Sections 33 & 37)											
	-	Complete the following giving or denying permission to release personal information in the context of a school setting for:  YES NO											
	TES I	NO	1.	Wetask	iwin Regional Public Scho	ols Websites/Social Medi	a Accounts						
				_			hotographs, red	cordings, and/or interviews on Division and					
			2			osites or social media accounts.							
٩				<ol> <li>Wetaskiwin Regional Public Schools' Student Creative Work</li> <li>Displaying the creative work of students produced through school activities, such as a photograph, digital recording, or</li> </ol>									
뎐						resentation of the item with identification of the student by full name and grade, used and displayed at external							
	exhibits at community sites, competitions, and reproduced in Division promotional publications distributed outside Division, including websites.												
	_	_	3.	External Organizations or Media									
				Authorizing media and outside organizations to photograph, record and/or interview students with identification by full name and grade to be collected, used, reproduced and broadcast by media or outside organizations.									
		name and grade to be conected, used, reproduced and broadcast by media or outside organizations.											
	For more	infor	matio	on regard	ding FOIP, refer to the 'Pai	rent' tab on our website a	ıt <u>www.wrps11</u>	<u>.ca</u>					
					ic Messages								
					s Anti-Spam Legislation (Ca r refusal to receive electro		-	ndent Student must complete and SIGN their uncil/division.					
					OTE: Ensure your EMAIL A	<del>-</del>							
	Eirst Darg	nt/G	uardi		dependent Student)		<b>,</b>	<b>3</b>					
			uaiui	an (or m	uepenuent Student,								
	CASL Consent Surname: ☐ Yes ☐ No				Surname:		First Name:						
	Signature	٠.					Date:	MM DD YYYY					
	J.B.Iatar	•		_			Date.	55					
	Second P	arent	/Gua	rdian									
	CASL Cor				Surname:		First Name:						
	☐ Yes		No			_							
ASL	Signature	e:					Date:	MM DD YYYY					
3													
	Third Par	ent/0	Guard	lian									
	CASL Cor	sent											
	☐ Yes		No		Surname:		First Name:						
	Signature	e:					Date:	MM DD YYYY					
				_									
	Farmth		/C	alio									
	Fourth Pa		Guar	uidil									
	CASL Cor	sent	No		Surname:		First Name:						
							Data	NAME OF VARIOUS					
	Signature	•					Date:	MM DD YYYY					
	For more	infor	matio	on regard	ding CASL, refer to the 'Pa	rent' tab on our website o	at <u>www.wrps11</u>	l <u>.ca</u>					
	To be da	ated a	and s	igned b	y the parent/guardian o	completing this Registr	ation form.						
<u>စ</u> ်													
RAT	I herehv	I hereby certify the above information to be true, correct and complete. I have identified ALL guardians for this student.											
<b>ECLARATION</b>	, nereby	cer uj	, ,	LADOVE	be true,	correct and complete. I	ave lacitujie	a guaranin joi tiis stadent.					
DE						<b>~</b> .							
	Date:	MI	Л DE	YYYY (		Signature:							

In accordance with the Freedom of Information and Protection of Privacy Act (FOIP Act), personal information collected on this form is part of the district registration process and is authorized under the provisions of the Education Act and its regulations, and also under Section 33 of the FOIP Act. All personal information collected during the registration process and during the course of the school year will be used to provide an educational program and ensure a safe and secure school environment. If you have questions, contact the FOIP Coordinator at (780)352-6018.